



**INSTITUCIÓN EDUCATIVA GABRIELA GÓMEZ CARVAJAL**

**HUMANIDADES- INGLES**

**Grado:  
NOVENO A**

**MARÍA ISABEL ECHAVARRÍA  
RAMÍREZ**

**Taller N°3  
Mayo 11 a Mayo 15**

Buscamos trabajar las 4 habilidades y por ello el taller tiene cuatro momentos. Listening, speaking, reading and writing. El taller se desarrolla en INGLÉS

**Listening time...(es una actividad individual por lo tanto no puedes tener las mismas respuestas que tus compañeros)**

A partir de este momento eres libre de escoger una producción en inglés de escucha que dure al menos 3 minutos (Canción, pedacito de una película, una noticia, una entrevista)Luego debes hacer un reporte de escucha. El reporte de escucha debe tener los siguientes elementos:

**Source:** (fuente de donde lo sacaste/ bibliografía o http)

**Name of the listening:** (nombre de lo que escucharon)

**Duration:**(Duración de lo que escucharon o el tiempo desde y hasta donde lo escucharon)

**Subject:** (tema de lo que escucharon)

**Resume:** (una pequeña síntesis de lo que escucharon)

**New words:** (Palabras nuevas que encontraron en el audio, mínimo 5)

**Words I already knew:**(Palabras que reconocieron y que encontraron en el audio, mínimo 5)

**Speaking- writing time: (sólo audio)**Habla en voz alta en ingles y grabate durante 2 minutos. Habla de ti, tu nombre y dí lo que má extrañas del colegio. Para ello debes hacer un script (guión) en el cuaderno. Los audios los van guardando para compartirlos con la docente una vez regresemos a clase.

Reading: (Retrieved from: <https://www.amny.com/things-to-do/here-are-10-things-to-do-while-in-quarantine-this-weekend/>)

Here are 10 things to do while in quarantine this weekend- Alex Mitchell

Spending the weekend at home isn't ideal, but this is a national emergency. No matter, there's a lot that can be done over the next few days to get yourself not only caught up but even ahead of life's responsibilities while having plenty of fun as well.

**Responsibilities:** Get your taxes ready

With no brunches to go to, games to watch, or really any public fun to be had, this is the perfect time to start wrapping up your taxes. **Clean and get organized:** This reporter will not indulge in the misnomer that "cleaning can be fun," however it is something that's necessary to do. Do ALL of your laundry, purge your home clean, and tidy up like there's no tomorrow.

**Exercise:** Quarantine or not there's still plenty of ways to stay in good health. It might not be the same as your routine workout but there's plenty of options and workouts that are being streamed to do from home.

**Explore ways to save money:** With no going out, no commutation costs, and many more ways to save a little bit of dough, now is the chance to go over your own finances to evaluate where you can save up during COVID-19 times

**Check in on those close to you:** This is an obligation. Having strong mental health in times of seclusion is certainly as important as having good physical standing too. Call or Facetime your friends and family routinely, it will be much appreciated.

**Fun things to do:** Video chat like you're in middle school again. Many of us remember the days of group video chats on weekday evenings back from our younger days. Who's to say you can't have a night like you're back in the seventh grade procrastinating your homework with your buddies? There's nothing wrong with having a little fun to get through a challenging time.

**Start a podcast:** All you'll need is a phone and free online editing software.

Start a quarantine confessional, go on a rant about the things that peeve you the most, or talk about the good in the world or how much we all miss sports! Keeping your mind sharp is important now. **Do karaoke:** Fortunately, nobody will be watching which should add a layer of encouragement for many. There's tons of free websites where you can not only belt out some high notes, but also have your friends join. Sing off the hard times. **Redecorate:** Let your creative side show and take an opportunity to make some fresh and new executive decisions for your living space. Move things around, play with your decor, give things a springy new feeling!

**ACTIVITY: Write about and activity you usually did during this quarantine. (20 lines)**

**Write about the 10 things in the list above according your own experiences.**

**Debes organizar una carpeta con la solución de los talleres o trabajar los talleres en el cuadernos para ser socializados una vez nos encontremos de nuevo en el colegio**



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TALLER LENGUA EXTRANJERA INGLÉS – GRADO: 9B-9C

TEACHER CAROL DUQUE H.

TALLER # 3 – Mayo, Semana 11-15- 2020 –\_ENVIAR A: paoduqhe2@hotmail.com

1. Busca información en Youtube o revisa bien la siguiente explicación para formar el presente simple en Inglés:

**Presente Simple - (Simple Present Tense)** El **Presente Simple** es un tiempo verbal que se utiliza para describir acciones habituales que suceden con cierta frecuencia y no hace referencia a si está ocurriendo en el momento actual.

SIMPLE PRESENT TENSE (Presente Simple)		
MODO AFIRMATIVO	MODO INTERROGATIVO	MODO NEGATIVO
I play Yo juego	Do I play? ¿Juego yo?	I do not play Yo no juego
You play Tú juegas	Do you play? ¿Juegas tú?	You do not play Tú no juegas
He plays Él juega	Does he play? ¿Juega él?	He does not play Él no juega
She plays Ella juega	Does she play? ¿Juega ella?	She does not play Ella no juega
It plays Él/Ella juega	Does it play? ¿Juega él / ella?	It does not play Él / Ella no juega
We play Nosotros jugamos	Do we play? ¿Jugamos nosotros?	We do not play Nosotros no jugamos
You play Ustedes juegan	Do you play? ¿Juegan ustedes?	You do not play Ustedes no juegan
They play Ellos juegan	Do they play? ¿Juegan ellos?	They do not play Ellos no juegan

Realiza las siguientes actividades en el cuaderno y haz un escrito hablando de tu rutina diaria o semanal, utilizando el presente simple en Inglés. Toma fotos y envía a mi correo.

## Simple Present Test

1. I \_\_\_\_\_ (study) English every day.
2. We \_\_\_\_\_ (teach) English.
3. He \_\_\_\_\_ (pay) me well.
4. Danielle \_\_\_\_\_ (fly) to Paris once a year.
5. She never \_\_\_\_\_ (do) her homework.
6. This girl always \_\_\_\_\_ (push) somebody.
7. They \_\_\_\_\_ (want) to do something special tonight.
8. David never \_\_\_\_\_ (mix) eggs and vinegar together.
9. The room \_\_\_\_\_ (to be) on fire.
10. I usually \_\_\_\_\_ (help) my mother cook.
11. You still \_\_\_\_\_ (believe) in Santa Claus.
12. My neighbour \_\_\_\_\_ (have) a new car.
13. My sister \_\_\_\_\_ (speak) Spanish.
14. Frank \_\_\_\_\_ (go) to work every day.
15. Martha and Paul \_\_\_\_\_ (swim) twice a week.
16. John never \_\_\_\_\_ (leave) the country.
17. Summer \_\_\_\_\_ (be) hot.
18. He \_\_\_\_\_ (miss) her a lot.
19. I \_\_\_\_\_ (like) you.
20. Stella \_\_\_\_\_ (sing) "Let it go".



# Test: Present Simple




## 1. Add -s or -es to the verbs:




- |                |                  |
|----------------|------------------|
| 1. see _____   | 14. wake _____   |
| 2. take _____  | 15. teach _____  |
| 3. brush _____ | 16. lose _____   |
| 4. kiss _____  | 17. catch _____  |
| 5. call _____  | 18. buy _____    |
| 6. give _____  | 19. pass _____   |
| 7. play _____  | 20. come _____   |
| 8. study _____ | 21. fight _____  |
| 9. watch _____ | 22. water _____  |
| 10. help _____ | 23. choose _____ |
| 11. cut _____  | 24. fly _____    |
| 12. cry _____  | 25. match _____  |
| 13. swim _____ | 26. carry _____  |



## 2. Underline the correct variant:

- Tom \_\_\_\_\_ his room every Saturday.  
a) tidy                      b) tidies
- We \_\_\_\_\_ to the music every day.  
a) listen                      b) listens
- Mary usually \_\_\_\_\_ TV in the evening.  
a) watch                      b) watches
- The girls often \_\_\_\_\_ with the dolls.  
a) play                      b) plays
- I \_\_\_\_\_ in the pool on Sundays.   
a) swim                      b) swims
- They \_\_\_\_\_ their homework every day.  
a) do                      b) does

## 3. Rewrite the sentences with the new subject:

- Kate likes to eat an ice-cream. (I) 
- We go to the zoo every Sunday. (Sam)
- The boys play football well. (Tom) 
- My brother speaks English well. (They) 
- The girls like to draw dolls. (My sister)
- I play computer games every day. (Pam)





## 4. Fill in **don't** or **doesn't**:

- Bill \_\_\_\_\_ play tennis every Sunday.
- We \_\_\_\_\_ go to the park. 
- Kate \_\_\_\_\_ like to eat fish.
- Sue \_\_\_\_\_ wear long dresses.
- I \_\_\_\_\_ like to get up early.
- My brothers \_\_\_\_\_ like to drink milk.
- My cousin \_\_\_\_\_ know Italian well.
- I \_\_\_\_\_ like to walk with my dog. 
- Pam \_\_\_\_\_ go to the gym. 
- They \_\_\_\_\_ understand this rule. 
- We \_\_\_\_\_ often go to the movies.
- Liz \_\_\_\_\_ wear shorts at all.
- Tim \_\_\_\_\_ grow flowers in the garden.

## 5. Write **Do** or **Does**:

- \_\_\_\_\_ Kate help her mother every day?
- \_\_\_\_\_ you listen to rock music?
- \_\_\_\_\_ Tom know all the computer games?
- \_\_\_\_\_ they go to the zoo on Sundays? 
- \_\_\_\_\_ you like to draw animals?
- \_\_\_\_\_ your brother drive his car well? 
- \_\_\_\_\_ the boys like to plant flowers? 
- \_\_\_\_\_ Ben want to find his friends? 
- \_\_\_\_\_ you often call your friends? 
- \_\_\_\_\_ your sister wear nice dresses? 
- \_\_\_\_\_ they learn to dance at school? 
- \_\_\_\_\_ Mary spend much time on shops? 
- \_\_\_\_\_ your dog chase the cats? 

## 6. Write questions to the underlined words:

- Ben sleeps eight hours every day. 
- We water the flowers in two days.
- Mona goes to the club every Saturday. 
- They feed the rabbits at 2 o'clock. 
- I enjoy classical music. 
- Nick seldom plays table tennis. 